

MAAP Administrative Workshop
November 3rd, 2017
Conference Center A, Minnesota Department of Education
At-A-Glance Overviews

- I. 8:00 AM – 8:10 AM – **Welcome and Moderator**, Cliff Skagen, President of MAAP and Director of Teaching and Learning, Twin Cities Academy
- II. 8:10 AM – 8:30 AM – **Current Issues and Concerns** – Mary Barrie, MDE High School to Postsecondary Initiatives Supervisor and Sally Reynolds, MDE Alternative and Extended Learning Specialist
Overview: Mary will introduce new MDE Alternative Specialist, Sally Reynolds. They will lead a lightening round of current issues and concerns via text messaging. Some of the issues and concerns may include the following:
- What type of students are the most challenging for you to serve?
 - What type of support services would be most beneficial to your school or program?
 - What are the biggest barriers that your students face in attaining their education? Or, what are the root cause factors that lead to students not being successful in school?
 - List the non-academic indicators that identify student success in your schools and programs.
- III. 8:30 AM – 9:00 AM – **Update on Federal Every Student Succeeds Act (ESSA)** – Michael Diedrich, MDE ESEA Policy Specialist
Overview: Michael will provide an overview of ESEA and the process that the Department is using in creating, developing and implementing a formal plan for Minnesota.
- IV. 9:00 AM – 9:30 AM – **Getting Involved** – Representative David Bly
Overview: Representative Bly will discuss the importance and urgency that MAAP members get more involved in the legislative process, as well as how to stay connected with local legislators and get informed about what is happening.
- V. 9:30 AM – 9:45 AM – Break and Networking
- VI. 9:45 AM – 10:45 AM – Breakout Session A:
Technology to Assist the School Administrator – Brady Baxter, Teacher Detroit Lakes Area Learning Center, Room CC 1 & 2
Overview: Brady will demonstrate how to leverage *Google Forms* to record and track student behavior. The DLALC has been doing this for four years. The resulting data has proven valuable during our staff meetings and during parent staffing's.

Brady will also demonstrate how to use *Google Classroom* for professional development. Teachers can create classes in Google Classroom, but they can also join a class created by an administrator. The administrator can send out important staff announcements, resources, polls, collaborative documents, and time sensitive documents to be completed and turned in by staff. Google Classroom could also be used by PLCs to organize documents, to-do lists, etc. Time permitting, Brady will share his "top 3" or "top 5" favorite educational technology websites for administrators that they can share with their staff. These are websites that teachers can easily start using on day one to increase engagement in their classroom.

- VII. 9:45 AM – 10:45 AM – Breakout Session B:
Student Reporting and School Finance – Kelly Wosika, MDE Student Accounting Specialist, Room CC 13
Overview: Kelly will provide a brief overview of how ADM (average daily membership) is computed from the MARSS files, what reports are available to alternative program staff to verify this data and how these ADM generate revenue for the school district.
- VIII. 9:45 AM – 10:45 AM – Breakout Session C:
More Specifics and Details of ESSA – Michael Diedrich, MDE ESEA Policy Specialist, Room CC 14
Overview: Michael will provide more specific details on the development and implementation of Minnesota’s plan.
- IX. 9:45 AM – 10:45 AM – Breakout Session D:
Mental Health Student Services and Resources – Julie Beaufeaux, LSSW, LICSW School Social Work Department Co-Lead, Anoka-Hennepin School District, Room CC 3 & 4
Overview: Participants will leave with answers to the following common questions:
1) When should you be concerned it's underlying mental health issues versus "just behavior"?
2) What are some "quick and ready" questions you can ask a student/ guardian/ family?
3) What are some models of interventions?
4) What are some local/ state-wide resources for mental health services?
5) What changes as the student becomes an adult?
- X. 10:45 AM – 11:00 AM – Break and Networking
- XI. 11:00 AM – 12:00 AM – Breakout Session A:
Making Special Education Work in Alternative Education – Scott Manni, Principal Saints Academy and Saints Online, St. Francis School District, Room CC 1 & 2
Overview: Scott will discuss from a “practitioner’s view point”, the following questions and allow time for audience participation and interaction.
• How can administrators work with and support teachers in dealing with challenging IEP issues?

- What steps should be taken when an administrator is challenged by a parent of an IEP student?
- What are the differences between a "push in vs pull out" special education model?

XII. 11:00 AM – 12:00 PM – Breakout Session B:

McKinney Vento Law and Academic Interventions for Homeless Students –

Anne McInerney, LICSW, McKinney Vento District Liaison, St Paul Public Schools, Room CC 3 & 4

Overview: McKinney Vento Federal Law protects the rights of students who are experiencing homelessness. Historically, students that are identified have lower achievement and graduation rates than their peers. Although Every Student Succeeds Act strengthens the rights of the students and will now require graduation and achievement rates to be monitored by state, there continues to be multiple options to improve their outcomes. Alternative Learning Centers are one positive option for students experiencing homelessness. This breakout will review McKinney Vento Law and student rights, as well as academic interventions and ALC options.

XIII. 11:00 AM – 12:00 PM – Breakout Session C:

Regional Centers of Excellence Services – Tara Lindstrom, Director Northern Pines Regional Center of Excellence, Room CC 14

Overview: Tara will share the type of services and support that the Regional Centers of Excellence will be able to provide to schools. She will also be available to answer specific questions.

XIV. 11:00 AM – 12:00 PM – Breakout Session D:

When Crisis Crashes – Considerations for helping staff and students navigate school related grief and loss – Eric Serbus, Principal, Tokata Learning Center, Room CC 13

Overview: Tragedy, crisis, and loss are shared experiences in schools across the country. The Tokata Learning Center has recently experienced the tragic loss of a teacher in addition to the loss and major injuries of students. Eric Serbus, the TLC Principal will share his experiences and considerations about leading a school through crisis. Some topics that will be explored include:

- Crisis Management
- Communication
- Layers of supports
- Ideas for processing
- Ideas for closure
- Flexibility
- Staying human

12:00 PM – 12:45 PM – Lunch

XV. 12:45 PM – 1:45 PM – Breakout Session A:

Implementing Project Based Learning for the Long Haul – Paul Jaeger, Advisor, Minnesota New Country School, Room CC 1 & 2

- Overview: This session will focus on the experiences of Minnesota New Country School, where PBL is the driving curriculum. Topics covered will be: student choice vs. teacher assigned product options, staff mentality, the multi-curricular approach, and student evolution and project length progression. The state has requirements as to what students learn, but they do not mandate how those things are learned. That "how" is what we are trying to mess with.
- XVI. 12:45 PM – 1:45 PM – Breakout Session B:
A Discussion on Improving Student Attendance – Kathy Johnson, Principal/Director Mankato Central High School, Room CC 3 & 4
Overview: Kathy will share with the group some of the things that Mankato Central High School implemented to improve student attendance. It is anticipated that the participants will share other strategies that have been implemented or attempted to improve student attendance.
- XVII. 12:45 PM – 1:45 PM – Breakout Session C:
Implementing AVID (and developing a professional support network) – Gina Gannis, Program Manager Central Division AVID Center, Room CC 14
Overview: In this session, you will learn how to implement AVID (Advancement Via Individual Determination) programing. It is hopeful that some of the participants will also share some of their AVID experiences during this session.
- XVIII. 1:50 PM – 2:50 PM – Breakout Session A:
Tools for Determining Projected Revenue – Jon VanOeveren, MDE General Education Funding Supervisor, Room CC 14
Overview: Jon will share various tools that can be used in projecting the amount of revenue that your school can anticipate.
- XIX. 1:50 PM – 2:50 PM – Breakout Session B:
Providing Educational Services for EL Students – Laura Freer, Principal Fairview Alternative High School, Room CC 13
Overview: Laura will discuss how her school attempts to work with and support EL students.
- XX. 1:50 PM – 2:50 PM – Breakout Session C:
Supporting LGBTQ+ Students in Our Schools – Blaine Kelley, Youth and Schools Coordinator and Esmé Rodriguez, School Equity Director, OutFront Minnesota, Room CC 1 & 2
Overview: This session will question, challenge, and discuss the ways in which we have been traditionally taught to consider only two sexes in our society (male & female.) Presenters will also discuss how gender identity, sexual orientation, and the ways in which race, class, ability, nationality, etc. affect these identities and necessitate a more holistic approach to understanding identity." The presenters will also review the MN Transgender Tool Kit and answer any questions that may come up in the audience.