

## *29th Annual MAAP Conference Schedule*

### **Wednesday, February 15<sup>th</sup> Registration opens at 11:30 AM**

1:30-2:30 PM	First concurrent session
2:40-3:40 PM	Second concurrent session
3:40-4:50 PM	Taco Snacks (bring to MAAP Chat session)
4:00-4:40 PM	First set of concurrent MAAP Chat sessions
4:50-5:30 PM	Second set of concurrent MAAP Chat sessions
5:40-6:40 PM	Keynote Speaker – Marion Brady
6:40 PM	Dinner and entertainment on your own

### **Thursday, February 16<sup>th</sup> Registration and Breakfast starting at 7:30 AM**

8:30-9:30 AM	First concurrent session
9:40-10:40 AM	Second concurrent session
10:50-11:50 AM	Annual meeting, elections, and MAAP Chats summary
12:00-1:00 PM	Lunch, Rochester welcome, awards and slideshow
1:10-2:10 PM	Third concurrent session
2:20-3:20 PM	Fourth concurrent session
3:30-4:00 PM	Snack with Vendors
4:10-5:10 PM	Keynote Speaker – Kirsten Olson
5:20-5:50 PM	Regional meetings
5:50 PM	Dinner

### **Friday, February 17<sup>th</sup> Registration and Breakfast starting at 7:30 AM**

8:30-9:30 AM	Keynote Speaker – Don Glines
9:40-10:40 AM	First concurrent session
10:50-11:50 AM	Second concurrent session
12:00-12:20 PM	Snack for the road
12:30-1:00 PM	MAAP Board meeting

## 29th Annual MAAP Conference Schedule Session Descriptions

**Wednesday 11:30 AM-5:45 PM**

**Registration**

**North Lobby**

**Vendors**

**North Lobby**

**Wednesday 1:30-2:30 PM**

**The Case of BlueSky Online Charter School a Harbinger of Things to Come?**

**Cindy Lavorato  
Renee Parcheta  
Don Hainlen**

**Legion A**

A "brief" recounting of the MDE's 2 ½ year investigation into BlueSky Online School the sign of things to come? Questions Raised that will be discussed in this panel discussion Question One: The role of the MDE: Technical Assistance? Question Two: How much can the MDE dictate the content of curriculum? Question Three: What is the history of MDE requiring documentation of standards and benchmarks? Question Four: Granting Course Credit: Who decides? Question Five: Benchmarks: What if a school does not provide proof that ALL benchmarks were embedded in its curriculum? Question Five: "Curriculum Reviews" What the heck are they? Question Six: Can MDE demand that a school provide it with all transcripts of students "on track to graduate" without the prior consent of those students? Question Seven: Is there any Due Process for Schools? Got Implications? Please bring your questions to the discussion!

**Teacher Evaluation is Not "Dancing with the Stars"**

**Julia Jilek  
Gretchen Harriman**

**Legion B**

I will present the current teacher evaluation model that the White Bear Lake School District has been using. This presentation will be a candid discussion about where we are now and where we think we are headed. I have examples of the various rubrics and checklists we have used. We have tried to focus on rubrics to assist in evaluation and best practices. Our process and progress is anxious, deliberate and full of ups and downs and arounds. Our district has gone from a very ambiguous check list, to a paper chase of forms, to a rubric and summary sheet. We are now going through the process of deciding on a different evaluative tool and methodology. The biggest concerns are perennial-how can the evaluation be practical, fair, helpful and assist in improved teaching and learning? Because of the implications and expectations around teacher evaluation, the end product has to reflect student learning and accurately state the identified skills and valued strengths of our teacher. Because of the needs of our students, the teacher evaluation has to be based on a growth model that provides for a helpful, collegial, professional learning climate in our schools. Teacher evaluation is not "Dancing with the Stars" or "I'm Dancing as fast as I can". Teacher Evaluation has to be focused on professional growth and student growth.

**Navigating the Financial System**

**Clifford Skagen  
Ann Werner**

**McDonnell A**

The learning target is to develop an in-depth understanding of the ALC financing, financing law in terms of UFARS and MARSS. This session would also look at some of the reports that are generated by the MDE such as Revenue Per Pupil Unit spreadsheet and ADM/LEP reports.

**Roberts Rules of Order**

**Wayne Jennings**

**McDonnell B**

Robert's Rules of Order Robert's Rules of Order or parliamentary procedure is used by almost every organization to manage meetings. The foundation of democratic decision making is based on parliamentary procedure. You don't need be uncomfortable with it. We'll learn and practice the basics so you can feel competent in meetings or as an officer. You will see the application for your school and classroom and how students can and should learn it.

**Legislative Auditor-Online Learning**

**Jo Vos  
Sarah Delacueva**

**Elliot A**

This session will discuss our program evaluation, K-12 Online Learning. The evaluation found that online learning can provide significant benefits, but it also raised concerns regarding course-completion rates, drop-out rates, and standardized test results for full-time online students. There were also problems with how MDE fulfilled its online learning responsibilities.

**WIDA Standards for English Learning**

**Brian Koland**

**Elliot B**

The state of Minnesota joined the World-Class Instructional Design and Assessment (WIDA) this summer. This national organization provides structure and standards for students who are identified as English Learners (EL). This presentation will focus on an introduction to the EL standards and how this may impact the future work of Alternative Programs in the state of Minnesota.

**Finland Phenomenon**

**David Bly**

**Mayo A**

A showing and discussion of the documentary "The Finland Phenomenon: Inside the World's Most Surprising School System" This documentary unlocks the mystery of the Finnish school story with interviews of policy makers, teachers, students, parents and takes you inside classrooms to see what is happening. A school system without standardized tests produces top scoring students. A system built on "Trust." Come see the film and talk about ways to bring these principles to Minnesota.

**Minnesota Student Survey**

**Joanne Larson  
Tim Baker**

**Mayo B**

We plan to discuss the Minnesota Student Survey 2010 and school climate in light of high stakes testing.

**Wednesday 2:40-3:40 PM**

**The Case of BlueSky Online Charter School a Harbinger of Things to Come?**

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**Improving Student Learning Through Instructional Coaching**

**Dawn Madland**

**Legion B**

The focus of this session will be on the creation and implementation of instructional coaching programs to increase effective teaching. Implementing a well thought out coaching program supplements and reinforces the work of PLC's and traditional professional development.

**Targeted Services**

**Dave Bakke  
Lisa Weber**

**McDonnell A**

Targeted services is an early intervention for at-risk students in kindergarten through grade 8. Additional revenue supports this after school and summer program. We will identify requirements and share how to establish the program through partnership with an area learning center.

**Electronic CLP**

**Lea Dahl**

**McDonnell B**

Intermediate 287 is working with Hennepin County to raise the graduation rate from 68% to 80% by 2015 by redesigning ALC enrollment and instructional practices. A cornerstone of the plan is an electronic CLP to provide more consolidated data from previous schools, integrate student personal interests, ongoing academic and socio emotional progress, and be portable to future placements. Join Lea and Jon to see the new CLP and how it is implemented.

**Using Social Media as a School Archive Tool****Aaron Grimm****Elliot A**

As schools out of the traditional realm work to justify their existence, social media can be leveraged as a powerful tool to build support and provide clarity to the public. We will look at schools that do this well as well as discuss how your school can provide this type of positive outreach with easy to use tools such as Twitter, Facebook and Tumblr.

**Innovative Schools****Bob Wedl****Elliot B**

This session will address real innovation in education and the significant need for MAAP to increase its support and leadership for innovation. We will discuss new learning models, new definitions of achievement, needed policy (law) changes that are necessary (as starters). The world is changing rapidly all around us (including our students) yet, education remains fixed. We will not get to tomorrow by trying to be a better yesterday.

**How to Deal With Use of Chemicals in Your School****Mike McGinnis****Mayo A**

Current trends in substance abuse, prevention and treatment options and intervention approaches. Latest understanding in substance effects, signs and symptoms of use.

**Race, Equity and Education****Chanda Baker****Mayo B**

Is your school colorblind? How does race matter in your school? Does race equity matter in an academic environment? What is the school's responsibility to students, parents and themselves? When education reform is discussed you are more likely to hear race as it relates to achievement gap than the word culture. While most can acknowledge race factors into inequality, few discussions consider race as part of the solution to these inequalities.

**Wednesday 3:40-4:50 PM****Taco Snacks (bring with to MAAP Chat session)****Exhibit Hall****Wednesday 4:00-4:40 PM**

*Let's find out what MAAP membership thinks about education today! We may even tap into how you feel about the present state of education. And, for sure, we will challenge your assumptions and define our beliefs as an organization as we move forward in this post "No Child Left Behind" era!*

**MAAP Chat—Ken Robinson on Changing Education Paradigms****Wayne Jennings****Legion A**

We will begin by viewing an eleven minute YouTube video, an animation and one of the most watched of all time on education. It reviews our current education system and why it is not working for many students, for example the classification of students into academic and nonacademic or the over-prescribing of drugs for ADHD. It describes the change needed for success with all students beginning with the basic beliefs we have about education. In chat groups we will examine Robinson's ideas for their truth. It will result in exciting take-home implications for our schools.

**MAAP Chat—Provoking a Paradigm Shift****Craig Wignes****Legion B**

Every age, every generation has its built-in assumptions. In the majority of cases, the conceptions about reality which belong to the prevailing paradigm simply aren't true. John Hagelin, Ph. D.

The current educational paradigm is outdated, stagnant and all too often counterproductive. In this chat, I will discuss the dangers inherent in the prevailing educational model and use small-group discussions that go beyond just talking to encourage action toward implementing real change in your schools.

My goal is for each of you to leave this chat possible having had your own assumptions and ideas challenged and certainly ready to challenge the assumptions of the current educational paradigm.

Education is more than just a job. Come and find out why you don't want to miss a shift.

**MAAP Chat—War on Kids****Mark Wolhart****McDonnell A**

The War on Kids...What war on kids you might ask? The war our education system has been waging for over a century to control youth to make them docile, obedient and powerless and keep them under surveillance seven hours a day. The war is still being waged in the name of “accountability” in the form of common course catalogue and managed instruction... Where do the kids play and learn art these days... Be very careful... We cannot lose this war! It’s time to make education about the kids and learning through caring relationships that nurture creativity and individual growth as learners... Not robots to be controlled!

**Wednesday 4:50-5:30 PM**

**MAAP Chat—Ken Robinson on Changing Education Paradigms**

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**Legion A**

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**Wednesday 5:40-6:40 PM**

**Keynote Speaker -- Marion Brady in Grand Ballroom**

**Thursday 7:30 AM-5:30 PM**

**Registration Begins**

**North Lobby**

**Vendors**

**North Lobby**

**Thursday 7:30-8:30 AM**

**Breakfast**

**Exhibit Hall**

**Thursday 8:30-9:30 AM**

**Using PLC’s & Student Data to Improve Instruction**

**Dennis Olson**

**Legion A**

**Todd Mensink**

We will tell our PLC story and how we have attempted to use Formative and Summative Assessment data to improve our classroom instruction in the alternative setting. We will also show how our model could be modified to fit the needs of other alternative programs, and discuss some of the challenges we still face: including the limitations of the data we

collect, the development of interventions for students, and how we can maintain our identity in the midst of district mandates. There will be opportunity for questions and discussion of points presented in the presentation.

**Minnesota Common Course Catalogue**

**Cheryll Ostrom**

**Legion B**

The Minnesota Common Course Catalogue (MCCC) is a new MDE data collection required by federal and state laws. It requires schools to index local courses offered and report the teachers who taught them and the students who took them. This session will provide information about how alternative programs will meet MCCC reporting requirements.

**Online Education Tools**

**Beth Staats**

**McDonnell A**

Minnesota teachers, educators, and students have access to five information tools, available at no cost, all located online at <http://www.mnknows.org>. In this session, a Minitex Librarian will introduce you to the educational tools and resources you can access through the MnKnows portal. This includes a place to search and get Minnesota library materials via the MnLINK Gateway. The resources in ELM (Electronic Library for Minnesota) give you access to on line articles on a vast array of topics. You can search historic images and documents from Minnesota's past via Minnesota Reflections. Get real time answers from a librarian 24/7 at AskMN. And, plan a research project with the Research Project Calculator.

**Technology**

**Sweta Patel**

**McDonnell B**

Dozens of free web-based technology sites to excite your students Presenters: Sweta Patel, Heather Willman Get information about the latest software tools that you can incorporate right away into your lessons. Examples include animoto.com and glogster.com (student work will be shown). You will also have an opportunity to brainstorm with participants in your field/grade level on ways to incorporate the resources into your teaching areas.

**GeoGebra**

**David Pugh**

**Elliot A**

**Shannon Essler-Petty**

Free web based GeoGebra gives math teachers the ability to teach visually and incorporate real world examples with "messy" numbers. Participants are encouraged to bring their laptops and experience this learning model. Presenters will share materials used in an Algebra class.

**Student Teaching and the Hero's Journey**

**Sam Hasler**

**Elliot B**

How can we craft the student teacher experience to reflect the classic mentor/apprentice relationship as depicted in the Hero's Journey? Join us as we outline the parallels between the Hero's Journey and the student teaching experience.

**How to Stay Alternative in a World of Assessment & Accountability**

**Lisa Weber**

**Mayo A**

**Peter Lundin**

**Shelley Skarie**

This presentation will demonstrate how the Detroit Lakes Area Learning Center utilizes the Professional Learning Communities process to implement tiered interventions (RtI) Positive Behavioral Interventions and supports,(PBIS) and Measure of Academic Progress(MAP)data, and still remain alternative.

**Transforming Your School**

**Marion Brady**

**Mayo B**

Follow-up of keynote address for those wishing to explore further how to bring about school improvement: specific steps, winning support, dealing with opposition and concerns raised by the audience. This will be a highly interactive session built around your needs.

**Expeditions**

**Josie Pitts**

**Riverview**

**Jason Olson**

**Suite A**

At Northwest Passage High School we require every student to participate on expeditions. We believe expeditions have helped to create stronger relationships with our students, a more cohesive community, and helped students problem solve and communicate more effectively. We will discuss the basics for our expedition program, highlights from past expeditions, and our 3 tiered levels of expeditions.

**Let's Talk About Declaring War on Schooling****Don Glines****Riverview Suite B**

Come join Minnesota legendary educator Don Glines, founder of Mankato Wilson School. The discussion will explore real strategies to fight back against those who insist on traditionalist education. Don believes we need to fight the good fight as he, Wayne Jennings and others did in the 60s and 70s.

**Reading Plans that are Score Boosters****Lorie Standinger****Riverview Suite C1**

Planning and implementing a sustained quiet reading block every day has raised testing scores with the majority of our students. Each student assists in planning an individualized reading plan based on NWEA lexile scores and personal interest. Students that meet all the requirements of their reading plans have shown increased growth in testing and more importantly an interest in reading.

**ALEKS Math****Colin O'Brien****Riverview Suite C2**

ALEKS Math is a web-based assessment and learning program that utilizes artificial intelligence to efficiently develop math skills. Come hear how Minnesota New Country School has used the ALEKS program to meet the diverse needs of our students.

**MOVIE: "August to June: Bringing Life to School!"****Amy Valens (8:30-10:45)****Grand Ballroom**

AUGUST TO JUNE is a 1 1/2 hr documentary of a public elementary school in California glimmering with hope. Alfie Kohn calls it "...as engrossing as it is illuminating." Nancy Carlsson-Paige writes: "...a spectacular film. One all teachers and teachers in training would benefit from seeing." Discussion with filmmaker follows.

**Thursday 9:40-10:40 AM**

**Understanding Our Own School Wounds****Kirsten Olson****Legion A**

Many of our students have experienced deep wounding in school, from teachers or institutions who've told them they aren't good enough, or we don't have what it takes to be successful.

Many of us have our own wounds from education; in fact, these may be the "source" of our inspiration to become teachers--to do better for our students, or to provide that "bridge to the future" that someone provided for us in school. In this discussion-based workshop, you will have an opportunity to reflect on:

- The steppingstones in your own learning journey
- To listen and be listened to emphatically and compassionately
- To contemplate the paradoxes of wounding and healing, and wounds as the source of renewal, strength, and a deeper understanding of ourselves as teachers.

In this workshop we explore the idea that through empathic understanding and compassion for our own wounds, we become powerful healers, "wounded healers." The workshop draws on the work of many liberatory, democratic educators.

**Engaging Students Using Interactive Whiteboards****Amy Scholmann  
Kody Kirk****Legion B**

Engaging the 21st Century Learner - We will present and discuss effective ways of using an interactive white board in a secondary classroom. Research shows that technology helps to not only engage the 21st Century Learner, but also improves student abilities and test scores. Participants will not only get to practice using the Promethean Board, but we will have an open discussion at the end of the session for sharing successes in individual classrooms.

**Innovative Ways to Interest Learners****Eric Van Broklin  
ALC Staff****McDonnell A**

“Innovative Ways to Interest Learners” This presentation will address different ways in which the staff at the Albert Lea Area Learning Center have created new classroom activities that interest students. This will include the use of layered curriculum, differentiated instruction, wikispaces, prezi's, animoto, goanimate, cross-curricular lessons, school wide activities, community participation, and innovative elective options.

**Math Curriculum**

**Jennifer Whitworth**

**McDonnell B**

Join other 9-12 math teachers as they share their favorite classroom activities and/or web based tools! Bring 25 copies of your classroom materials to exchange and leave with ideas/materials from others.

**Work Base Learning**

**Al Hauge**

**Elliot A**

Work Based Learning... What do I really need to know about Work Based learning programs. There are specific State and Federal guidelines that need to be understood and implemented.

**Summer Meal Programs**

**Jenny Butcher**

**Elliot B**

Many families depend on the school meal programs during the school year. What happens when school is out? Learn how schools are bridging the nutrition gap and benefiting with the Summer Food Service Program or Seamless Summer Option. Presentation will cover program basics and benefits.

**Alternative Teaching Tips and Suggestions**

**Mark Jansen**

**Mayo A**

This will be geared towards new alternative school teachers. We will have helpful tips and suggestions that we have picked up in our many years of teaching in an alternative setting. These include differentiation, drug and gang information, having high standards for your students, and helpful resources.

**Money, Melodies & Movies**

**Sara Croymans**

**Lori Hendirckson**

**Becky Hagen-Jokela**

**Mayo B**

Engage students in financial education through the use of music and movies. Identify innovative methods to reach students of varied learning styles, where to locate music and movies, copy right issues, and listings of songs and movies that connect with financial literacy topics.

**To Create Great Senior Projects**

**Hope Grover**

**David Rice**

**Riverview**

**Suite D1**

Senior presentations should be a culmination of the student's best work. The projects should help students develop the skills necessary for life beyond school including postsecondary and the world of work. Come and see how to prep students for a 300+ hour project, look at the evaluation process, and hear the reflections of students as they complete their chosen project.

**Integrating Service Learning**

**Cate Carlis &**

**Deb Howard**

**Riverview**

**Suite D2**

NWPHS has integrated service learning activities into a variety of subject areas including science, social studies and English. Projects have ranged from summer expeditions, advisory and classroom projects to student-driven activities and our school-wide day of service. We'll present ideas for project structures and funding resources.

**Math/Science Online Resource**

**Doug Paulson**

**Sue Wygant**

**John Olson**

**Riverview**

**Suite B**

Do you need help turning mathematics and science standards into instruction and learning? This session will look at the development, organization and use of online resources created by Minnesota teachers to provide support for standards-based instruction. The newly released Frameworks are organized by Minnesota standards and include: explanations of the benchmarks, resources and links, assessment items, and vignettes of classroom instruction. Other sections include: best practices, correlations to other standards, connections to other content areas, and resources for PLCs, administrators, and parents. Participants will learn how to access and use the Frameworks for planning instruction,

developing curriculum, writing assessments, and facilitating professional development. There will be an opportunity to share ideas for putting the Frameworks into use for your school or program. For a preview of the Frameworks, go to [www.scimathmn.org/stemtc](http://www.scimathmn.org/stemtc).

**Career Exploration Programs**

**Mike Bellows  
Dave Bambenek  
Mark Foster**

**Riverview  
Suite C1**

Come hear information about maximizing the benefits of the ASVAB program and learn about the Career Direction program, the Heritage Outreach program and other National Guard Programs and Services.

**Intergenerational Learning**

**Paul Jaeger**

**Riverview  
Suite C2**

"Without children and old people mixing in daily life a community has no future and no past, only a continuous present," writes John Taylor Gatto in his article *Why Schools Don't Educate*. With this presentation, I'd like to discuss intergenerational learning and share about what can happen when we bring keepers of wisdom from our local communities into the lives of the young people we work with.

**Child Care in Alternative Setting**

**Jessica Haapajoki**

**Riverview  
Suite A**

This session will include an open dialogue about child care programs in alternative settings. Points of discussion will include, What's working, What have you tried, Scheduling, Staffing, What's not working, Licensed vs Unlicensed, outside agencies, public health, transportation, and field trips. This session will be based on the participant's discussion in the topics.

**Thursday 10:50-11:50 AM**

**Annual meeting and elections; also includes MAAP Chats summary**

**Presentation Hall**

**Thursday 12:00-1:00 PM**

**Lunch with Awards & Slideshow**

**Laura Freer**

**Exhibit Hall**

**Rochester Welcome**

**Jackie Silver  
Director of Community Education  
Rochester Public Schools**

**Exhibit Hall**

**Thursday 1:10-2:10 PM**

**Teach Financial Literacy**

**Becky Hagen Jokela  
Lori Hendrickson  
Sara Croymans**

**Legion A**

Keep MN in Top 15! Support students in learning about personal finance education! The National Financial Capability Study ranked Minnesota #2 for financial literacy and #6 for financial behavior. Learn about the NEFE HSFP curriculum to help students learn skills for financially secure futures.

**Online Learning Programs from a Students Perspective**

**Stacy Bender**

**Legion B**

Online learning is at the forefront of conversation in Minnesota. This presentation will focus on 5-6 online programs, give a student perspective of each, and provide positive aspects of each program reviewed as well as profiles of successful online students. Note: 10th grade student is a co presenter.

**MAAP Stars****Kristyn Martin****McDonnell A**

The STARS Year has already begun, but it is not too late to prepare your students for the biggest STARS event of the year, the Spring Conference. Join us learn about the variety of events that could be life changing for your students. Also, hear from the elected STARS State Officers, get tips from advisors that have experienced the Spring conference and learn about the opportunities you can provide your students.

**Online Hybrid Learning****Jon Fila****McDonnell B**

Online/hybrid learning is a powerful tool for ALC students. They are able to select courses of interest and work at their own pace. This presentation will cover how Moodle content has been used in the ALC, as well as specific settings in Moodle that can be customized for learners.

**AVID & Alternative**
**Jill Ashley-Grochowski**  
**Lee Dahl**  
**Cliff Skagen**
**Elliot A**

AVID (Advancement Via Individual Determination) is a college readiness system designed to increase the number of students who enroll in four-year colleges. Although AVID serves all students, it focuses on the least served students in the academic middle. The formula is simple - raise expectations of students and, with the AVID support system in place, they will rise to the challenge. AVID is currently being newly offered at two of 287's ALC sites (Richfield and Robbinsdale) and at Lakeville ALC.

**Supporting Struggling Readers****Kari Ross****Elliot B**

Supporting Struggling Readers Grades 4-12: Reading proficiency develops over time, and students of all abilities need sustained and intentional reading instruction beyond third grade to achieve college and career readiness. This session will explore the Model Plan for Reading Intervention, share ideas on connecting intervention to the 2010 English Language Arts Standards, and discuss what all teachers can do when students can't or won't read.

**Brain Breaks and Energizers**
**Sada Ganske**  
**Kathy Sylverster**  
**Brett Brepasky**
**Mayo A**

In just 2 -10 minutes a day you can create positive change in your classroom and get students' brains ready to learn. Join us for a session on the whys and hows of brain breaks and energizers; leave with resources and materials you have tested and are ready to use.

**30 Tips in 60 Minutes****Mike Smart****Mayo B**

30 Tips in 60 Minutes is aimed at the practical side of applying technology in education. The presentation encourages greater use of technology through a fast-paced presentation of 60+ useful resources, tools, and concepts. The session is novice-friendly, but has tips and resources for all levels. See: <http://bit.ly/287tips> for the Google site that lists the resources and tools.

**Motivation & Literacy Standards****Charon Tierney****Riverview Suite A**

The focus of this session will be classroom strategies that hook kids while helping them become proficient in several ELA standards at the same time. Several lessons and resources will be offered as well as a design that helps you integrate reading, writing, speaking, listening, media literacy and language standards into a unit that has strong appeal and relevance for your students. We'll have some fun too.

**"7 Ways to Determine if You are Using the Best Online Course"****Garrick Teckenburg****Riverview Suite B**

Because of these 7 features, e2020 has become the online provider most alternative programs choose and refer other districts. Hear how e2020 is unique, cost effective, and why other Minnesota alternative programs are making the switch and discussing their success including representatives from Anoka and Stillwater.

**PSEO on College Readiness**

**Jessica Espinosa**

**Riverview  
Suite C1**

This session will share valuable information about Postsecondary Enrollment Options (PSEO) and other on-ramp college readiness programs that can provide successful pathways for students in alternative programs.

**PLC in an Alternative School**

**Travis Nepsund  
Nancy Chave  
Heather Forse**

**Riverview  
Suite C2**

We will be presenting on how Crossroads Alt HS started the process in PLCs, the current structure of PLCs, and the future of PLCs in an alternative setting.

**A Model Plan for Secondary Reading Intervention**

**Kari Ross**

**Riverview  
Suite D1**

Maximizing Learning in Alternative Programs Description: Recognizing that the needs of adolescent learners in the area of literacy continue to increase, this model plan will provide guidance and support to schools and districts looking for a comprehensive resource to use in developing their own programs and curricula that best meets the needs of struggling readers in grades 4-12.

**Math at the ALC's-Keeping Students Engaged With a Layered Approach**

**Dennis Bowman**

**Riverview  
Suite D2**

For many students, Algebra and Geometry are major roadblocks in that highway to get a high school diploma. At the Fergus Falls ALC, a multifaceted approach is used to deliver required math curriculum to ALC students to get students through those roadblocks.

**MOVIE: "August to June: Bringing Life to School!"**

**Amy Valens (1:10-3:20)**

**Grand Ballroom**

AUGUST TO JUNE is a 1 1/2 hr documentary of a public elementary school in California glimmering with hope. Alfie Kohn calls it "...as engrossing as it is illuminating." Nancy Carlsson-Paige writes: "...a spectacular film. One all teachers and teachers in training would benefit from seeing." Discussion with filmmaker follows.

**Thursday 2:20-3:20 PM**

**Legislative Update**

**Steve Allen  
Wayne Jennings  
David Bly**

**Legion A**

This presentation will be a discussion of current legislative issues and concerns. Part of the discussion will be focused on MAAP's Legislative Platform.

**Science Immersion**

**Peter Wiczorek**

**Legion B**

Students from Northwest Passage High School are participating in a year long immersion partnership with the Wildlife Science Center studying wolf/human interactions. We will share our experiences including hands on science application, and digital connections. See how we are applying 21st Century Learning Skills both in the field and the classroom.

**Project Based Learning Tools**

**James Steckart**

**McDonnell A**

Out of the can to free range. In this activity based workshop, participants will be given a grab bag of project based learning activities and methods. Ranging from canned and completely instructor driven lessons to independent student centered projects. Each participant will have the opportunities to further expand on their level of project based learning expertise. Come willing to dig deep and take home innovative teaching strategies that you can implement next time you step into a classroom. Jamie and Shane have over 30 years of practical and creative education design experience that they are eager to pass on. In addition the format will allow participants to share their own successes in PBL.

**Creative Effective Courses to Revitalize Students & Staff**

**Jeff Johnson  
Sally Erikson  
Mary Tollas  
Heather Clever**

**McDonnell B**

Creative elective courses to revitalize students and staff. Brainerd ALC staff have developed quite a number of elective courses that raise student interest and participation. Staff get very engaged too. We will be sharing the composition and logistics of these programs. Big turnout last year lots of great ideas.

**Career Development**

**Al Hauge**

**Elliot A**

Career Development is a lifelong endeavor. Understanding a systematic approach is critical to the alignment of programming for all students. This presentation will provide a method in how to utilize new technology and resources in developing a productive career development program.

**Creating Movies With Students**

**Dave Larson  
Clay Erickson**

**Elliot B**

An introduction to teaching students how to write, film and edit short films.

**Teaching for the Moment**

**Bill Zimniewicz  
Sara Segar**

**Mayo A**

Will your school allow to teach spontaneously? When students have those moments when they automatically find something that interests them, or when you discover there is something happening in your community or somewhere your students should be, are you willing and able to coordinate this teachable moment? Come join Sara and Bill and share your experiences with others.

**Four Wheel Drive Knowledge Acquisition Strategies**

**Billy Lahr**

**Mayo B**

Students have a wealth of background knowledge stored deep in their brains that they don't always know how to access when trying to make sense of new information, which can leave them "stuck in the mental mud." These knowledge acquisition strategies will prepare students to better utilize that background information to help them understand and master what they are learning in your classes.

**Young Adult Literature**

**Joanne Larson  
John Hoover**

**Riverview  
Suite A**

We plan to discuss young adult literature where primary characters are involved with the criminal justice system.

**Youthprise, Accelerating Leadership & Innovation  
Beyond the Classroom**

**Marcus Pope  
Libby Rau**

**Riverview  
Suite B**

This presentation will provide an overview of Youthprise, a newly established intermediary organization founded by the McKnight Foundation to Champion Learning Beyond the Classroom. Learn about the state of youth engagement in MN and get hands on experience with a practical resource to assess and enhance the level of authentic youth engagement in your work.

**Importance of Multiple Perspectives Within the ILA Classroom**

**Megan Hendrix  
Jean Manka**

**Riverview  
Suite C1**

The importance of using the critical lenses within the language arts classroom for equity and diversity. They are a pathway to looking at someone else's perspective when viewing literature, non-fiction and media of all types. They are also easy to embed with what you are already teaching.

**Navigating Student Success With the GPS LifePlan  
(Goals + Plans = Success)**

**Michele Jersak  
Karen Beck  
Randy LaFoy**

**Riverview  
Suite C2**

The Secondary GPS LifePlan is a comprehensive approach designed to assist students in developing plans to achieve their goals during high school and beyond. Through a combination of online tools and resources, students explore five areas of development (career, education, finance, leadership and personal) to reflect upon where they are now, where they want to go, and pathways to get from here to there. Learn more about the Secondary GPS LifePlan and how you may be able to include this free resource into your work with students.

**Creating Leaders in ALC**

**Nacia Olson  
Don Hettinga**

**Riverview  
Suite D1**

Let us tell you about the new leadership initiative we have introduced to our students based on Stephen Covey's 7 Habits of Highly Effective People. This program has the potential to develop the best from all students by creating an opportunity for them to learn self control, communication skills, and interpersonal relationships. The 21<sup>st</sup> Century student can not help but be a successful leader once they begin to practice the principle based 7 Habit skills. Join us in a brief introduction and discussion of how this is working for elementary-high school students in our district, specifically those in the Owatonna ALC setting.

**SAILS—An At-Risk Program Thinking “Outside of the Box”**

**Sara Anderson**

**Riverview  
Suite D2**

SAILS is a unique learning community in which students can be honest about their abilities and past efforts, and have the necessary time, support, and resources to learn skills that many of their same-age peers learned years earlier. At-Home Parent Teacher visits; student volunteer opportunities and many other “Out of the Box” ideas have been implemented to make this school successful.

*Sara is the VFW's and Ladies Auxiliary Citizenship Education High School Teacher of the Year for 2011 for the State of Wisconsin!*

**Thursday 3:30-4:00 PM**

**Snack with vendors**

**Exhibit Hall**

**Thursday 4:10-5:10 PM**

**Keynote Speaker --Kirsten Olson in Presentation Hall**

**Thursday 5:20-5:50 PM**

**Regional Meetings**

**SW-Margie Buckley**

**Legion A**

**SE- Gordy Zibart**

**Legion B**

**NE-Dave Hagman**

**McDonnell A**

**NW-Lisa Weber**

**McDonnell B**

**WC-Craig Wignes**

**Elliot A**

**NW Metro-Megan Hendrix**

**Elliot B**

**Central Metro-Kara Cisco  
& NE Metro -Mark Jansen**

**Mayo A**

**South Metro-Janice Porter**

**Mayo B**

**Thursday 5:50 PM**

**Dinner**

**Exhibit Hall**

**Friday 7:30 AM-12:00 PM**

**Registration begins**

**North Lobby**

**Vendors**

**North Lobby**

**Friday 7:30-8:30 AM**

**Breakfast**

**Exhibit Hall**

**Friday 8:30-9:30 AM**

**Keynote Speaker -- Don Glines in Grand Ballroom**

**Friday 9:40-10:40 AM**

**Mid level Models**

**Dave Bakke**

**Legion A**

Middle Level programs will be shared and defined. A variety of schools will share their programs. Time for questions and answers. This is a continuation of the session from the August State-Approved Alternative Programs Summer Seminar.

**Creative Ways of Meeting the Needs of Recovering Youth in Our Schools**

**Traci Bowermaster  
Jay Martini  
Beth Samuelson**

**McDonnell A**

Addressing Old and New Aches and Pains While Taking Stock of What's Going Well Traci Bowermaster, Insight Program This is our yearly opportunity to check in with those working in or with recovery schools to talk through issues, triumphs, and concerns during these troubling times. Anyone interested in the status of recovery schools in the state and in the country is welcome to participate in this discussion.

**Language Arts Curriculum Share**

**Maureen Kieger**

**McDonnell B**

Come meet informally with other Language Arts teachers and share your best ideas for all the exciting areas of our content: reading, writing, literature, poetry, speech, media analysis, and/or vocabulary. Have a good website? Bring that along. Have title(s) of books that your students love to read? Bring them along as well. Or, just come and listen as others share their ideas. Think about those assignments, projects, books and classes that your students can't stop talking about.

**Do You Have Questions about Your Independent Study Program**

**Steve Hammero  
Tom Wendt**

**Elliot A**

Does our school really understand IS? How do you know if we are providing a quality IS Program? What does the IS Law say? What are the SAAP Requirement's for IS? Because of the current political and economical climate you should be asking these questions to justify the quality of your programming.

**How's This Workin for You?**

**Bob Goepel**

**Elliot B**

How's this Workin' for you? This break-out session is geared for work-based learning teacher/coordinators and any program that offers On-the-Job credit or would like to. Please bring some curriculum, ideas, concerns, enthusiasm and we'll share all in this discussion-based session.

**We All Do Better Civic Engagement Project**

**David Bly**

**Mayo A**

Discussion of a project-based approach to engaging students in researching and creating responses to our current political and economic problems. You will learn about what students are doing currently, how to access materials and have your students participate and join in the discussion about how to create an economic future that works for everyone.

**Making the Leap**

**Sara Anderson**

**Mayo B**

Every year students make the leap from life in a small alternative setting to a traditional post secondary option. Sometimes this experience can be daunting and overwhelming to the student. Help you students create a timeline, access resources, and plan for success in the post secondary education world during this session.

**MARSS reporting**

**Sharon Peck**

**Grand Ballroom**

This session will assist SAAP administrators in computing student membership for MARSS reporting that is used, in turn, to compute ADM and state aid.

**Interdisciplinary Classes & Team-Teaching**

**Eric Turner**

**Legion A**

Explore the challenges and rewards of creating and team-teaching an interdisciplinary course. The presenters took a thematic idea and created an engaging and challenging course that combined best practices in Language Arts and Social Studies.

**No D's, No F's: Expecting Knowledge Mastery**

**Billy Lahr**

**Legion B**

These sessions will focus on a grading philosophy that challenges students to master ALL the material in your class by requiring them to complete all course work and assessments with at least a "C" average. If students do not meet this requirement, they work one-on-one with their teacher to ensure they are able to master the information. This course will detail the success of this grading philosophy.

**Recovery Schools Yearly Checkup**

**Traci Bowermaster  
Beth Samuelson**

**McDonnell A**

Recovery Schools Yearly Check-Up: Addressing Old and New Aches and Pains While Taking Stock of What's Going Well  
Traci Bowermaster, Insight Program This is our yearly opportunity to check in with those working in or with recovery schools to talk through issues, triumphs, and concerns during these troubling times. Anyone interested in the status of recovery schools in the state and in the country is welcome to participate in this discussion.

**Irlen Syndrome: How Color May Help Struggling Readers**

**Judy Palapala**

**McDonnell B**

Irlen syndrome (IS) is a visual perceptual problem that affects 14-16% of the general population. I will present information about how to identify the sign and symptoms of this problem which can affect the ability to learn to read and give practical ideas which can help these students at little or no cost to the educator. I will also give information about training on how to give the correct color overlay to students who can benefit from the Irlen technology. I will bring my own LCD projector and computer and will need electricity and screen or white wall. My presentation includes a video and a game to help identify students with IS. I will need to know number for handouts.

**Itasca Corps: A Local Learning Resource**

**Sally Hagman**

**Elliot B**

Itasca Corps, funded by a Blandin Foundation grant, is like an Americorps program at a local level. We employ college students or recent college graduates to tutor, teach (with supervision), mentor, and connect with our students at Northern Lights Community School. The Itasca Corps members bring great energy, fresh knowledge, and a positive attitude about learning into the school community. Learn about the benefits of tapping into local talent as a teaching resource for your school.

**The Voice Of Students – Efficacy Training Experience**

**Lois Kreidermacher  
Jani Mahle  
Beth Rojas  
John Walbruch**

**Mayo A**

Efficacy means "work hard and you get results!" Using the Efficacy "Get Smart" Toolkits members of the first Golden Hill Efficacy Learning Community will share their understanding on how they, as learners, can build their confidence, develop a quality life and be empowered to persevere in the face of difficulty or failure. Come hear their stories.

**The ART of Collaborative Teaching**

**Theresa Boisjolie  
Brandi Greer  
Chuck Hoppe**

**Mayo B**

How the right Attitude, Resourcefulness and Teamwork can bring the life to your curriculum. Presenters will share their experiences and ideas around collaborative teaching and teaching across curriculum and facilitate a discussion and activity to promote collaborative teaching. Participants are encouraged to bring lessons/ classes with collaborative instruction, ideas for collaboration, or simply come to learn from others' experiences.

**Where From Here? Panel with Keynotes**

**Wayne Jennings  
Marion Brady  
Kirsten Olson  
Don Glines**

**Grand Ballroom**

The conference will have provided many practical ideas but will have also challenged each of us and MAAP to examine our paradigms and education's problems. After the bold statements by our Keynotes, we now have an opportunity to map some of the future and the leadership role MAAP can take. This will be an interactive panel presentation with Keynotes and the audience for a final stimulating and motivating way to tie up the conference.

**Friday 12:00-12:20 PM**

**Snack for the Road**

**Exhibit Hall**

**Friday 12:30-1:00 PM**

**MAAP Board Meeting**

**McDonnell A**